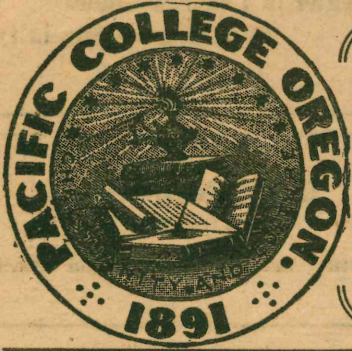


# Merry Christmas and a Happy New Year



## THE CRESCENT

VOLUME XXXVII

NEWBERG, OREGON, DECEMBER 23, 1925

NUMBER 6

### PACIFIC COLLEGE IS DECLARED STANDARD

U. S. Bureau Passes On Standardization of Local College

STUDENTS PARADE TOWN

Final Celebration to Be Held  
On Pres. Pennington's Return

On Sunday evening, December 13, a telegram came to acting President Perisho from President Pennington announcing that the standardization of Pacific College had been completed, the final action being the recommendation of the college for standardization to the United States Bureau of Education by Mr. Zook, expert of higher institutions of learning.

Monday morning when announcement was made to the students and the day was declared a holiday, students rushed about collecting noise machines and whetting their pep. All the while the old bell in the Academy building was clanging out the glad news. As soon as everyone was on hand with his instrument of clamor, a grand procession led by the seniors enthroned in a trust-worthy Ford upon which they had lavished much Old Gold and Navy Blue crepe paper, set out from the college campus to parade the town.

First street was bombarded with songs and yells and noises undecipherable, and the high school suffered alike. Mrs. Martin, who has done so much for the college, was not forgotten and the procession stopped in front of her house that she might see and enjoy their enthusiasm. When the crowd had again assembled in the chapel, Mrs. Woodward reviewed some of the history of the institution and told how they raised money for the building fund in the old days. The rest of the celebration was postponed until President Pennington's return.

The eight requirements for standardization established by the United States Bureau of Education which Pacific College has met in full are:

1—Colleges shall require a complete four year high school course before admitting any student to the college course.

2—120 semester hours shall be required for graduation from any standard college.

3—Faculty shall consist of at least eight heads of departments, who shall themselves be graduates of a standard college and shall hold a master's degree.

4—A cash endowment of at least \$200,000 net must be held by the college.

5—A laboratory equipment sufficient to meet the needs of all courses given must be maintained.

6—A library of at least 5000 volumes

(Continued on page four)

### HAIL, OLD STUDENTS!

The annual Old Students' Reception, with a splendid program assured, which will include the basketball game between the Old Timers and the Varsity squad, will be held at Pacific College on the night of January 1, 1926, at 8 o'clock.

### SENIOR CLASS ENTERTAINS WITH "OLD TIME SHINDIG"

On December 17, about 4:30 p. m. the college students began to reappear after an absence of about a half an hour after the close of school. But indeed they did not come back with the intention of answering roll call in some class room. It was the invitation of the dignified (?) Seniors that prompted their coming.

When the students arrived they gathered in Room 14 and there thoroughly enjoyed themselves by playing such games as "spinning the bottle," "Ruth and Jacob" (only this time it was renamed "Harlan and Shorty") "poison," and "cross questions and crooked answers." The last game especially fur-

(Continued on page four)

### GIRLS' VOLLEYBALL TEAM VICTORIOUS OVER REED

The volleyball game played on the Reed College floor last Wednesday ended in a close victory for Pacific. The teams were evenly matched, and only by careful teamwork and consistent playing did the P. C. girls come out in the lead. The line-ups were:

PACIFIC	REED
Choate	Zollinger
Aebischer	Hasenmeyer
Rinard	Hatton
Holding	Nelson
Hester	Ralph
Kendall	Pennock

Subs for Pacific—Logston, Hendrickson, Lundquist. Subs for Reed—E. Settem, B. Settem.

(Continued on page four)

### THIRD YEARS PRESENT CLASS PLAY FRIDAY

"The Sisterhood of Bridget" and  
Readings in Program

"The Sisterhood of Bridget" is a play which portrays in rather a comical manner the socialistic principle of equal rights and privileges between the aristocracy and the servant class. Mrs. Mason and her daughter, who employ a number of maids and other servants, become enthused over the idea of "doing to their servants as they would be done by." The scenes of the play take place in the Mason's home, when Mrs. Mason has taken Bridget, the cook, into a common sisterhood with herself. Bridget accepts the position of lady of the house with a most becoming dignity and poise. Her Irish manners and sense of humor carry the experiment through to the end in a very comical and amusing way, involving the characters in all sorts of complications. As in most plays of this type, the difficulties are solved and all turns out well in the end.

Special mention should be made of the character portrayals presented by Margret McClean as Bridget, and by Joseph Silver as Lord Curton, an Englishman. The humor of the English and Irish was most refreshing. The part of Mr. Mason was very well taken by Robert Whitlock. The other characters showed good training and were as follows: Mrs. Mason, Genevieve Badley; Eleanor Mason, the daughter, Bernice Carlisle; Ward Leighton, Eleanor's lover, Harold Smith; the maids, Josie and Emma, Jane Dolph, a second year, and Ruth Holding, a fourth year, whom the third years asked to assist them; the bell-boy, Harry Schmeltzer; the butler, Donald Schmeltzer; Josie's friend, Mike McShane, Fred Rucker. Charles McClean, with the assistance of Burr Dunlap, managed the stage properties. Marie assisted with readings between the first two acts.

Miss Binford is to be congratulated for her splendid work in coaching the cast. A token of appreciation was presented to her, publicly, by the class. Another factor which helped make the play such a success was the houseful of interested relatives and friends of the school who were in attendance. The members of the class should be given due credit for the splendid way in which they presented the play.

### Y. M. C. A.

Prof. R. W. Lewis was the speaker in Y. M. on December 10. After giving as his text Phil. 1:1-5, he gave a short talk and then read a few selections from various authors, some of whom were Markum, Watson, and Drinkwater. This meeting was quite unique and interesting.

Start now to boost for the Post-exam. Jubilee Let's make it an event to be remembered.

### PACIFIC COLLEGE'S CHRISTMAS PRESENT





# THE CRESCENT

Published Semi-Monthly during the college year by the Student Body of Pacific College, Newberg, Oregon.

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Music.....Helen Holding  
Academy.....Robert Holding

## CRITIC

Professor R. W. Lewis.

Entered as second-class mail matter  
at Postoffice at Newberg, Ore.

Terms: \$1.00 the Year in Advance.  
Single Copy 10c.

## "PEACE ON EARTH AND GOOD WILL AMONG MEN"

The Christmas season is essentially a season of peace since it is a time when story and song recount the birth of Jesus Christ, the Prince of Peace. Therefore it is meet that we should direct our thoughts for a few moments to a discussion of the question of international peace.

The Senate of the United States is now involved in a gigantic controversy over the advisability of the entrance of the United States in the World Court, and whether she shall enter with or without reservations. Each man has his own honest convictions in the matter and proceeds to uphold them in this heated debate.

But the ultimate purpose is to establish world peace, and the immediate puzzle is to discover the medium by which this purpose may be realized. Before the medium may be intelligently arrived at, however, there appears a need to analyze some of the causes of war, a few of which we can only suggest: Selfishness and greed have certainly been large factors in the wars of the past; but one of the most significant agents of Mars is family contention and strife and the lack of moral influence in the home. Concentrate more effort toward the bettering of economic and social conditions and especially the improvement of the institution of marriage and divorce, and you have struck at a very vital root of war. For if we cannot establish conditions more conducive to a greater love of brother for brother, husband

for wife, and wife for husband, who should have many interests in common, how may we hope to make nations love nations which have few or no interests in common?

Some of our great men are advocating the legislation of an international law outlawing war, as a means of insuring world peace. This is a law-mad age, everything is legislation and more legislation! When we have a new task to accomplish our legislators enact a new law to accomplish it for us! But law is itself a direct exponent of militarism, for law to be effective requires law enforcement and law enforcement necessitates some form of police organization which is essentially of a military nature. And militarism is in absolute opposition to the principles of peace.

Law means repression, for it must bend all instincts which would tend toward law-breaking, whether naturally legitimate or not, to conform with its dictates. And repression can only breed antagonism and cast tinder on the fires of rebellion. This, again, is not contributive to the cause of world peace.

So we arrive, apparently, at a two-fold conclusion: that world peace may be established on the basis of common interests, and that it can only be established through a natural medium unrestricted by man-made laws.

## CHRISTMAS

(Material taken from Henry Wysham Lanier in "The Golden Book.")

There seems hardly any chance that the birthday of Jesus of Nazareth fell on the 25th of December. Origen, one of the most eminent of early Christian writers, living about 200 A. D., condemned as superstitious the very idea of such a celebration. In the east, January 6 was the usual date of celebration up to the fifth century. And our Christmas was a sacred day in many parts of the world for thousands of years before it was associated with the founder of Christianity. This goes to show the continuity of man's thought. Anything new must always be associated with the old before the new is of any benefit. Thus John La Farge found that the first Christian painters used all sorts of pagan symbols to express the new religion.

In ancient times our Christmas time was the anniversary of the turn of the year, the birthday of the sun, when the source of life turned back once more, in his vast course toward a shivering earth and made certain that there would be another spring and another harvest. For instance the venerable Bede writes: "The ancient peoples of the Angli began the year on the 25th of December when we now celebrate the birthday of the Lord; and the very night which is now so holy to us they called in their tongue "modranecht," that is, the mother's night, by reason we suspect of the ceremonies which in that night long vigil they performed."

Practically every Christmas observance if followed back, leads to some other celebration which has gradually been incorporated into our festival. Yule (apparently meaning the clamor of rejoicing) was the German and Celtic commemoration of the return of the sun's burning wheel; it has brought us

our holly, mistletoe, wassail, and the Yule log.

The Christmas present (whose abuse in America threatens to destroy the day's significance) is still unknown outside of Teutonic lands; the "strenae" of Latin countries and "erennes" of France are New Year's gifts. St. Nicholas was a real Bishop of Myra (the modern Dembre on the coast of Lycia) in the fourth century; the stories of him made him the patron saint of children, virgins, sailors, thieves and Russia; his day was on December 6 and is still observed at Bari, in Italy; and in Belgium and Holland, St. Nicholas day is still the day of joy, not Christmas.

The Christmas tree apparently came to us from ancient Egypt via Rome and Germany. Christmas cards, however, are a recent innovation not coming into use until about 1860; the earliest one recorded having been designed in 1846 by J. C. Horsley, R. A.

"So we moderns have taken what pleased us from the customs of immemorial times, with never a thought of their primal meanings." J. P. H.

## A REVIEW OF THE DARTMOUTH REPORT

The Dartmouth Report has been prepared by twelve Seniors chosen by President Hopkins from all fields of student leadership to study the college from the student's viewpoint. Every person connected with an educational institution should read the report in full. It has been published in the last three monthly numbers of "The New Student." Some of the meaty kernels from the report follow:

### The Method of Instruction

A parrot can be taught to repeat things but no one claims that this is evidence of intelligence. An instructor cannot claim to have added much to the mental equipment of a student when all he usually requires is the retention of enough information for the passing of an examination. Now information is worth while insofar as it may mean something or enters into relation with other bits of information. The part of intelligence is this interpretation and application. A system of education that delegates the handling of information to the instructor and requires little more than memory of the student is not training men to think.

\* \* \*

The faculty profess a desire to have the students think, but back water usually when the thinking of any student begins to wreak havoc upon their own pet notions.

\* \* \*

What we want from the faculty is not its interpretation but exercise in interpreting for ourselves.

\* \* \*

### The Plan Proposed

The summary of the plan proposed: 1. That the method outlined is as much a philosophy of education as a system of education. It is not a Procrustean process to which we expect to mold the peculiar necessities of individual courses, but a rough scaffolding by means of which a variety of needs may be met.

2. That the essential feature of this philosophy is emphasis on active learning. We discard as the one greatest demerit of our present educational system the theory and practice of professional activity to compensate for and care for student apathy. The faculty will thus be freed from the burden of trying to do the thinking for the students.

3. That while recognizing that fact is fundamental, and memory indispensable we believe that fact and memory, without assimilation and application, are

(Continued on page three)

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## PERSONALS

Robert Smith has gone home to Sherwood for the holidays.

Hilma Hendrickson gives her Christmas address as Portland, Oregon.

Edris Raycraft is spending the Christmas holidays at her home in Bend, Ore.

Olive and Seth Oliver Terrell are at home in Portland for the Christmas season.

Glen Brown and Wendell Hutchens are working in the Portland postoffice during Christmas vacation.

Waldo Jones left Saturday, December 19, for Twin Falls, Idaho, where he will spend the Christmas holidays.

Misses Velda Livingston and Lolita Hinshaw left Friday forenoon "portren" for their homes in Idaho, where they will enjoy the holiday season.

Arthur Winters has gone home for the holidays. He seemed in a terrible hurry, and although we don't know for sure, we have strong suspicions as to the reason. Rumors will get around, you know.

Misses Ruth Holding, Helen Holding and Johannah Gerrits were in Portland Monday evening, December 14, where they attended the Symphony concert, in which Josef Lhevinne was the accompanying artist.

Edgar Street drove down from Idaho last Friday to get a load of the "Idaho delegation." Those going back with him were Misses Generva Street and Dilla Tucker, and Claire Howard and Eugene Hibbs.

We wish to take this opportunity to thank the many who so graciously responded to our call for personal items. We are glad that you are willing to cooperate with us in making the Crescent more live.

At the academy fire drill on Friday morning, the 18th, the air was filled with the cry, "Women and children first!" Although Donald Galbreath was clear up in the typing room, he was the first one out by a good five seconds.

## MUSIC THOUGHTS

Are you planning to go caroling in your community this Christmas eve? Why not? This old custom of singing Christmas carols is, to express it in the words of an editorial in The Etude, "one of the most thrillingly beautiful of our Christmas experiences." Music is an expression of the soul, and when we are just now particularly joyful and thankful for the Greatest of Gifts, why can we not express this joyfulness by caroling?

The origin of Christmas carols was probably in Grecia, an Italian village, in 1200. It was here that the first crib was made to represent Christ's manger and here that St. Francis of Assisi, with the people of his community, came together and sang hymns commemorating the birth of Christ. From this small beginning the history of carol singing developed. More elaborate plays were given by the church and the custom of singing between scenes was established by the clergy. The people themselves became enthusiastic over the celebrations and loved to follow the wagons on which the scenes were enacted, through the town, and to join in the carol singing. It was not long until the carols were sung separately from the plays and thus carol singing as one form of Christmas celebration began.

We have so many beautiful carols today—a rich heritage from the past—that it is impossible to relate here the story of each. One of the more modern carols, which also is an American carol, is "O Little Town of Bethlehem," the words of which were written by Phil-

lips Brooks in 1868. Mr. Brooks had visited the Holy Land only a few years previous to writing this poem and his words then, have a special significance when we remember that the one who wrote them had actually seen the "still, little town of Bethlehem." The song was written for the children of the Sunday school of the Holy Trinity church at Philadelphia to use in the Christmas service. The beautiful melody was composed by the organist of the same church, Lewis H. Redner, the melody having come to him in his sleep. Although the song was sung in the church that year, its true beauty was not appreciated for some time as it was not until 1892 that the carol appeared in the hymnals of the church.

"Joy to the World," "Silent Night," "Adeste Fideles," "While Shepherds Watched Their Flocks by Night," "It Came Upon the Midnight Clear"—all these and others that so beautifully portray the Christmas message have a wonderful spiritual significance when sung on Christmas eve or early Christmas morning—a significance that reminds one of the song of the heavenly host: "Peace on Earth, Good Will to Men!" R. W.

Would you be interested in reading more about Edward MacDowell, of whom we heard in chapel a few weeks ago? There is a most interesting article, as well as a picture of the log cabin in the Peterboro woods where he composed "Woodland Sketches" and other music, in the November "Music and Youth," on the library magazine shelf. Are you acquainted with Peter Pan? A picture of Statue erected to him is to be found on Page 39 of November "Music and Youth."

Do you know the difference between a "hymn" and a "carol?" "The Story of the Carol" is told in attractive manner in the December "Music and Youth" on page 67.

Have you not heard "Hallelujah Chorus" which is taken from the famous oratorio, "The Messiah" by Handel? Surely you would be fascinated by the article about George Frederick Handel and the one about the music of "The Messiah" which are to be found in the Christmas number of "Music and Youth."

Do you know the only musician who ever held the highest position in his country—prime minister? Read about Ignaz Paderewski in the last "Music and Youth."

## TREFIAN

Because of the nature of the program the meeting of the Trefian Literary society for December 16 was held in the chapel. Every member answered to roll call by giving a Christmas quotation.

The part of the program which necessitated the change in place of meeting was the short play which was given by several of the girls. This play was a moralized tragedy and depicted the art of furniture moving in the days of Shakespeare. The moral, "Do not trust furniture movers too far," might be as well applied in this day and age as then.

All would-be suicides should by all means see this play before attempting the fatal act; for perchance they might discover in the play a more satisfactory as well as a much less expensive method of ending their much lamented sojourn upon this planet.

In addition to the play, a piano solo by Ruth Whitlock, and a vocal duet by Rose Ellen Hale and Gwendolyn Hanson, accompanied by Hilma Hendrickson, were greatly appreciated. After the duet the meeting was adjourned in favor of a social hour which was held in the Y. W. room. After all the members of the family and the people across the street had been given their presents by Santa, refreshments consisting of candy and nuts were passed around. E. E. R.

## A REVIEW OF THE DARTMOUTH REPORT

(Continued from page two)

but learning without understanding, and knowledge without wisdom.

4. That with the exceptions noted, the method abandons the lecture, which has degenerated into an attempt at mass education, and the classroom, which has tended to become an arena for academic inquisitions and student bluffs.

5. That the plan of weekly classes and faculty office hours provides a means for edveloping just that intimacy and co-operation between learners and teachers so lacking at present.

6. That the student is being—to a greater extent than at present—turned loose in the world of books and ideas, in facing more nearly the same conditions that will confront him after graduation and feeling more keenly the need for those qualities of initiative and resourcefulness which he will later so intensely need.

7. That we propose this general method for all students in every class.

8. That this method is not entirely a concoction of our own imaginations, but an expression of the present tendency in education, as exemplified in the tutorial system of Harvard, in the preceptorial system of Princeton, in the Dalton Plan for high schools and in honors courses at a great number of colleges. J. P. H.

## C. E. R. INITIATES

On the evening of Friday the 4th the C. E. R. met for the purpose of initiating the new members into the dark secrets of the club. Of course the warm atmosphere which prevails at all such occasions was very much in evidence at this ceremony. If you don't believe it, ask or examine any of the victims. All forms of "hot-hand" were in vogue. To show that there were no hard feelings, the old members beat the new members several "love" games at volleyball. Prof. Roberts' stellar playing won for the old timers.

Those initiated were Ralph Yergen, Burr Dunlap, Harry Schmeltzer, Donald Schmeltzer, Kenneth Yergen, Charles McClean, Joseph Silver.

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## CHAPEL NOTES

**Tuesday, December 8**

Rev. McShane used as his text Exodus 32:24. Nothing just happens; there is a cause for every result. No matter what our environment is we are largely responsible for our lives. We strive to grow like the one we worship.

**Wednesday, December 9**

Dr. Coleman, president of Reed College, Portland, Oregon, spoke to us on the World Court. Objections to this plan have been an emotional reaction. That national isolation is no longer possible has been proven by the World War.

Two jealous elements:—1. America for America, and the resenting of any other country's control. (Can we pledge ourselves to submit to a court in which our judges are in a minority? We will not submit any question which will involve the essentials of the Monroe Doctrine). 2. The element of the immigration question. These questions cannot be settled by any national body, but as domestic questions.

There are two ways to prevent war as stated by Mr. Coleman—refute or find something to take its place. In the early days there was no law and questions were settled by "pulling guns" the quickest one was the winner. Arbitration was the next form and now we have courts of justice, and the plan for an international court of justice has the same principle as these courts of justice.

**Friday, December 11**

Miss Binford read for us, "Mansions," by Van dyke, the story of a wealthy man's religious attitude. He had a mansion on earth; but a hut made of the material he had sent, or the good he had done on earth, was all he found in heaven.

**Thursday, December 17**

Floyd Schmoie, naturalist at Rainier National Park, gave us a short lecture in connection with several slides that were thrown on the screen. Snow and ice, real winter sports, birds and animals as seen at Mt. Rainier inspired in us a hope to visit this mountain some time soon.

## GIRLS' VOLLEYBALL TEAM VICTORIOUS OVER REED

(Continued from page one)

The score by games was as follows, Pacific's score being the first given: Game 1, 15-12; game 2, 2-15; game 3, 18-16; game 4, 14-15; game 5, 16-14.

Following the game the girls were shown around the campus, made acquainted with the various traditions of Reed, and at six o'clock a delightful banquet was served in the Japanese tea room.

## PACIFIC COLLEGE IS DECLARED STANDARD

(Continued from page one)

exclusive of public documents must be in possession of the college.

7—No student may be allowed to take more than twenty hours curricular work at any given time.

8—No faculty member may be allowed to teach more than twenty hours work at any given time.

Pacific College is now indeed on the road to success, for she is in a position to put up a more substantial argument for further endowment and to offer greater attractions for a larger student body.

## SENIOR CLASS ENTERTAINS

(Continued from page one)

nished great amusement, since many proved themselves incapable of keeping sober faces, and therefore were forced to pay forfeits.

About 6:15 the girls were asked to leave the room while the boys, leaving every other chair vacant, chose their places around tables that were covered with white linen but nothing more. Soon the girls arrived on the scene and occupied the vacant chairs. But the redeeming fact was that they each brought with them lunch enough for two. Delicious chocolate donated by the boys, was also served by the Senior girls. As a fitting conclusion for the evening, Gladys Hadley gave a Christmas reading, entitled, "A Cup of Loving Service," which certainly was enjoyed by all.

The entertained want to say "thank you" to their Senior brothers and sisters, and they hope that the Seniors of the future will recognize this event as a tradition.

## I. O. A. O. EXECUTIVE MEETING

The annual fall business meeting of the I. O. A. O. executive committee was held at O. A. C. Saturday, presided over by President Carl Jaughen. Nine Oregon colleges were represented.

The date of the I. O. A. O. old line contest was fixed on March 12 at O. A. C. The Peace contest will be held April 9 at Eugene Bible University.

Amendments were made in the constitution doing away with the annual business meeting; and substituting the nine coaches of the various schools entering the contest for the three judges formerly chosen from outside. A proposal to secure entry into the Interstate Oratorical Union was deferred to the next meeting in March. Also a proposal by Professor Bale that each year a two or three day peace conference be held at the time of the Peace contest, the program consisting of famous speakers, round tables, and a peace play, culminating in the Peace Oratorical contest, was shelved until the next meeting.

H. W. B.

## Y. M. AND Y. W.

The members of the Y. M. were entertained by the members of the Y. W. in a union meeting held December 16, 1925. The meeting was opened with a song led by Carl Crane after which Miss Olive Terrell read a portion of scripture from 1 Cor. 13, and Miss Tucker led in prayer.

Members of the student Fellowship Group gave an allegorical silhouette of Y. W. function, the special features of which were a Spanish song by the Spanish classes I and II, a recountal of what Christmas is like in Cuba, and a German song by Miss Lewis. Those taking part in the silhouette were the Misses Helen Holding, Gladys Haworth, Lucile Logston, Olive Terrell and Mary Eunice Lewis.

The meeting was well attended and was certainly worth ones time. The Y. W. C. A. entertained well and the Y. M. C. A. will have to exert itself to equal it.

W. E. J.

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Just one smile from a friend  
When one is discouraged and downcast  
Will cheer and inspire the soul.  
Will make us look at life anew  
And see the brighter side of life.  
Just one smile across the broken heart  
Will heal the wound;  
Will make the soul stronger  
And give greater determination to be cheerful.  
Just one smile from a friend  
Another friend will inspire  
And they will read each others smiles  
and know  
That there is true love of friendship.  
Surely when God smiles upon His children  
We in turn should smile about us.  
—An Academy Boy.

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Manager

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